**First-Level SPAN 110 Fall SYLLABUS**



**Phillips Academy**

**2012-2013**

**Instructor**: Profesora Yasmine Allen, Room 209

**Conference:** 4th period, Conference Period

**Home phone:** 978-749-4824

**Google Voice mail:** 978-494-4592

**E-mail:** yallen@andover.edu

**Class** **website:** <http://www.vhlcentral.com>

**Follow me on Twitter!**: @YasmineAllen

**Textbook:** Vistas, Fourth Edition (Vistas Higher Learning)

Materials needed: Students will need to bring to class a three-ring binder, pen and/or pencil, highlighter, dictionary, and journal.

**Course Description**

Students will develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills—listening, speaking, reading and writing—with emphasis on the ability to communicate orally and in writing. Students will begin to explore and study the themes of Personal and Family Life, School Life, Social Life, and Community Life.

**Goals:** This course’s primary goals are to:

* **Communicate in Spanish**

Students function in a variety of practical setting using listening, speaking, reading, and writing skills as well as knowledge of the target culture(s).

* **Understand other cultures**

Students demonstrate an understanding of traditions, customs, beliefs, and cultural contributions and how these elements relate to language.

* **Connect with other disciplines and acquire information**

Students connect information about the language and cultures they are learning with concepts studied in other subject areas.

* **Develop insight into their own language and culture**

Through study of language and culture, students recognize, compare, and contrast language concepts as well as cultural perspectives, practices, and products.

* **Participate in the global community**

Students use the foreign language to communicate with speakers of that language, both at home and around the world, to improve their own communication skills and to enhance their view of themselves as citizens of the world.

**Content to be covered in the first trimester:**

Lección 1: Hola, ¿qué tal?

Lección 2: En la universidad

Lección 3: La familia

Lección 4: Los pasatiempos

**Assessments:** Students will be assessed formally and informally through a variety of means to include quizzes, tests, and projects. These assessments will measure language learning in speaking, writing, listening, and reading. We will use performance assessment as a tool to measure language progress. Performance assessments are conducted routinely throughout the year and are rated using rubrics. The end-of-term performance assessment will count as 50% of the final exam grade.

**Tardiness:** Being tardy to class disrupts the class and valuable minutes are lost. After two late arrivals, you will receive a cut.

**Homework:** It is necessary to practice Spanish daily in order to build a solid foundation for future lessons. In order to accomplish this objective, homework will be assigned at the end of each class period. I will post the weekly assignments, quizzes, and tests on the board in class, and on Blackboard. It will be your responsibility to record the assignments in your assignment book. If you have been absent, you will know the assignment that has been missed.

**Class Participation:** Class participation in the target language is a key component in practicing your communicative skills, which are essential in language proficiency. Participation involves more that just raising your hand. Students have to be attentive, participate in partner activities, speak the target language formally and informally, and come to class prepared. If I agree that you exceed expectations in this area, you will be able to drop your lowest quiz grade at the end of the term. These self-assessments will be conducted weekly in order to keep you focused on your progress in this area.

**Grading:**

Student grades are based on a point system. Each grade the student receives (quiz, test, oral presentation, project, class participation, etc.) will be worth a certain number of points. At the end of the marking period, the total number of points earned will divided by the total number of points possible. Each grade has the following weight for the term grade.

Notebook & Participation in class/ group/pair/lab activities @ 15%

Graded Assignments @ 25%

Quizzes, Tests & Performance Assessments & Projects @ 50%

Comprehensive Final Exam @ 10%

**Plagiarism:** You will write reports and essays in Spanish that may require research. Plagiarism will not be tolerated in this class and will be reported to the Department Chair and Dean of Studies.

Examples of plagiarism in Spanish class:

1. Using the on-line dictionaries/translators to translate your documents.
2. Printing off a document in Spanish and turning it in as your own work.
3. Pasting material into your document and turning it in as your own work.
4. Having a native speaker or other person do the work for you.

**Extra help:** I am available during Conference Period on Mondays, Tuesdays, and Thursdays and during learning lab. Please schedule an appointment with me if you feel you need extra help. It is better to ask for extra help as soon as there is confusion. There are also students willing to help tutor, if you would like to meet with a peer tutor.

**Test dates:**

Lección 1 – September 24

Lección 2 – October 15

Lección 3 – November 5

Final Exam – December 5

**Testing Policy:** You can expect frequent tests and quizzes in this course. But should you do poorly on a test or quiz, you have the opportunity to retake one test or quiz per term to improve its grade to 80%. This policy gives students the chance to improve a low grade but still rewards those who showed mastery of the material on the first testing.

**THAT’S ABOUT IT! HERE’S TO THE START OF**

**A GREAT SEMESTER IN SPANISH 110!!!**

**FIRST HOMEWORK ASSIGNMENT**: Earn your first 10 homework points by reading and signing this form. Please return to Profesora Allen by September 12, 2012.



***Students: Carefully read the syllabus; then sign below.***

I have read the information included in the Spanish 110 syllabus. I know I can be successful in this class by doing my part to maintain good attendance, participate in class, complete homework, get help if needed in advance of tests and quizzes, and check the website to keep up with assignments in the event of an absence.

Student’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THAT’S ABOUT IT! HERE’S TO THE START OF**

**A GREAT SEMESTER IN SPANISH 110!!!**